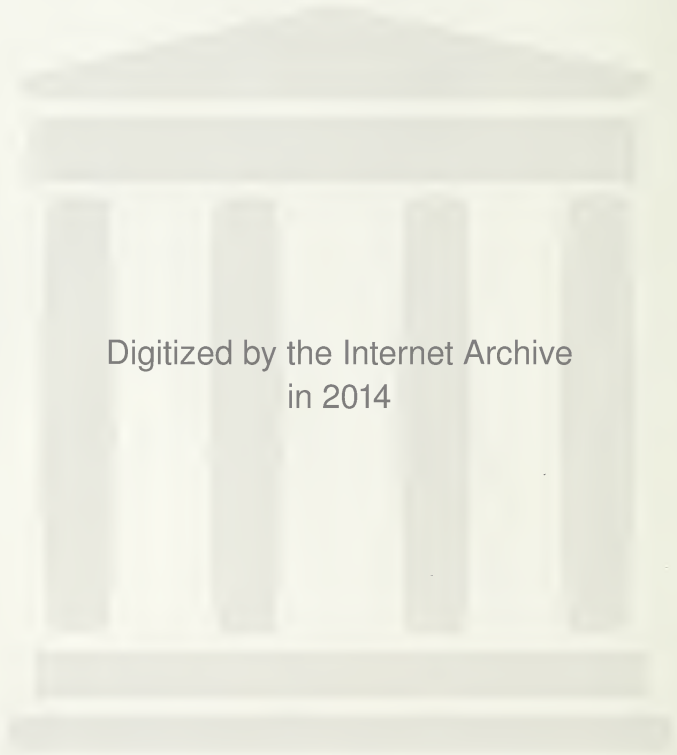




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ANNUAL REPORT

OF THE

Superintending School Committee
and Superintendent

WITH

SCHOOL STATISTICS

1918

BRUNSWICK, MAINE

WHEELER PRINT SHOP, BRUNSWICK



ANNUAL REPORT

OF THE

SUPERINTENDENT OF SCHOOLS

To the Citizens of Brunswick :

I herewith submit my tenth annual report of the condition and needs of the public schools of the town.

While the past year has been in many respects an unusual one, the schools of the town have been carried on with few interruptions. The average attendance, however, especially in the lower grades and the rural districts, has been more irregular than usual. This has been due to severe storms, extreme cold and to the poor service rendered the town during the past six months by the two electric car lines. More than forty boys and girls living in different sections of Brunswick depend upon the electric cars for transportation to and from school. More than half of these pupils are carried at the expense of the town, as they come from districts where the school has been closed for lack of sufficient attendance.

Diphtheria, scarlet fever and other less dangerous infectious diseases have been prevalent in many parts of Maine during the past year and, in several towns and cities, the schools have been closed for several weeks on account of epidemics of these diseases. Brunswick has had a few cases of diphtheria and, as is usually the case, some of the common diseases of childhood have been more or less prevalent during cold weather. At no time, however, has it

been necessary to consider closing the schools, and by reason of vigilance on the part of the local physicians and watchfulness on the part of teachers, epidemics have been avoided.

Physicians would be greatly assisted in their work, and the spread of diseases prevented, if all parents would promptly report to the proper authorities cases of infectious diseases occurring in their own families. It sometimes happens that cases of this character are allowed to develop without the care of a physician, the patient continues to mingle with his school companions and in this way many others become infected before the nature of the disease is determined or any preventive measures are taken.

The Superintendent of Schools and the Board of Health would gratefully receive any information that would assist in maintaining the health of the school children of the town.

At the close of the spring term it was found that the average attendance at the school in District No. 6 was below the number required by law. The school has been discontinued and the pupils are attending at Bunganuc and at Hillside.

In September the school was opened at Prince's Point after being closed for three years.

HIGH SCHOOL

The high school has been fortunate in retaining the services of the majority of the teachers who have been for several years connected with the school. Mr. Gardner remains as principal, Miss Fish as teacher of German and Algebra, Mrs. Ham as teacher of French and English and Miss Torrey as instructor in Latin. At the close of the winter term Miss Velma B. Strout, who had been connected with the school for two years as a teacher of history, resigned to accept a position at Turner's Falls, Mass. Miss Elizabeth Kennison, teacher of commercial subjects, re-

signed at the close of the spring term to engage in another line of work.

The vacancy caused by the resignation of Miss Strout was filled by the election of Miss Pacific B. Bailey, a graduate of Mount Holyoke, Class of 1916. The commercial department is now in charge of Mrs. Abbie T. Bowdoin of Richmond, Maine, a teacher of experience and with a thorough knowledge of the subjects which she teaches.

In June a class numbering twenty-four was graduated and the following program was successfully presented:

Music

LES DEUX SOURDS

Characters as they appear

Eglantine	-	-	-	-	-	Florence Lapointe
Boniface	-	-	-	-	-	Ronald Tobey
Damoiseau	-	-	-	-	-	Joseph Rousseau
Placide	-	-	-	-	-	Philip Lovell
Le Garde Champetre	-	-	-	-	-	Harold Beach

Music

Entrance of the Graudating Class

Class Ode

La Marseillaise, sung by

Mary Allen, Priscilla Doolittle, '18, Helen Harrington, Ruth Lovell, Ernest Hall, '18, Maurice Morin, '18, Philip Stetson, Ronald Tobey

America

(The audience is invited to rise and sing with the double quartette)

Prayer

Violin Response, *Fabien Refeld*,
Salutatory, A German Democracy,
Getting Out of Russia,
Destruction and Reconstruction,

Minnie Kruger
Philip Lovell
Philip Pollay
Ronald Tobey

Music

Class History,
The Properties and Uses of Radium,
The Rise of Democracy,
*Burke's Doctrine of Loss and Gain,
Solo, (a) May Thoughts, *Thomas J. Hewitt*,
(b) My Rose of Yester'een, *Mary Rich*,
Edmund Burke,
"Our Class",
Elizabethan Plays and Players,

Edith Hamlin
Laurence Pennell
Philip Stetson
Harold Beach
Helen Harrington
Joseph Rousseau
Ruth Lovell
Marion Nicoll

*Valedictory, Three American Addresses,

Ruth Foss

Music

Presentation of Diplomas

Benediction

Singing of Recessional Ode as Class Marches out

*Excused

GRADUATES

Mary Jewell Allen
Harold Ernest Beach
Fred Marshall Cripps
Mitchell Lewis Davis
Clyde Howard Eaton
Ruth Elisabeth Foss
Edith Kilbreth Hamlin
Helen May Harrington
Grace Marie Hill
William Thomas Hill
Minnie Charlotte Kruger
Philip Robinson Lovell

Ruth Arlene Lovell
Lucia Florence Lapointe
Helen L. Lombard
Marion Elizabeth Nicoll
Laurence Woodside Pennell
Philip Pollay
Joseph Honore Rousseau
Philip Stanwood Stetson
Paul R. Thomas
Ronald Whitcomb Tobey
Ruth Elizabeth Varney
Milton Jewell Wing

Before the burning of the High School building there was a fairly good reference library for the use of high school pupils. This was entirely destroyed by fire. Since that time a few necessary books have been purchased, but more are urgently needed. A reference library is now regarded as a necessary adjunct to any school, and it is especially true of a high school. Its function is quite as important as that of the laboratory. If the appropriation for books and supplies will warrant the expenditure, an addition should be made to the High School library the coming year.

Supervised study was introduced into the High School for the first time at the beginning of the fall term, and for the first time in any high school in Maine. The principal, Mr. Gardner, has been requested to furnish a report concerning supervised study and concerning the various High School activities.

TO THE SUPERINTENDENT OF SCHOOLS :

Public interest in the high school this year naturally centers in the success of the new supervised study program. This plan originated in the west. It has now spread to all

sections of the country and gives promise of bringing about a complete overturn in high school administration and classroom methods.

Dr. Winship at a recent educational meeting said that the United States had made more progress in finance, industry, education and morals during the past seven years than the preceding fifty. He had much convincing evidence to support his position. It is certain, however, that few will take exception to its truth when applied to education. In our own state has come state-wide professional supervision of the schools, and the plan of organizing the seventh and eighth grades with the freshman year of the high school under the name of the "Junior High School" has been tried with excellent results particularly in Auburn and Old Town. The subjects taught have been re-organized to a great extent so as to cause the pupils to think of the vital problems of the community and nation. Text books are less formal and more practical. The attitude toward physical training and school athletics is also changing. Am I mistaken in thinking that the past view by the average citizen has been to regard them as luxuries,—as something to concede youthful energy, without the curriculum rather than within?

The time is coming very soon when the state will consider its duty to encourage the development of a trained body as well as the development of a trained mind. Is it not as reasonable to subsidize physical training by allowances to towns that employ physical directors as to do this for manual training and domestic science? And who will say that it is not more important under the conditions that have been brought to light by the medical examinations of drafted men?

Having digressed to emphasize the point that the schools are going through an unusual period of change and progress, I shall proceed to the main purpose of my report to submit the opinions of the pupils and teachers on our present supervised study system. At the close of the half year the pupils voted 128 to 8 that they think the system should be continued next year. The teachers unanimously expressed

the same view. Here are what the pupils consider the chief advantages: "A better chance to study". "More work accomplished". "More explanations". "Lessons made clearer". "More thorough knowledge of the subject studied". "Better lessons and studies better understood". "It gives the lower classes a much better start". "If you do not understand some point you have your teacher to help you". "We are made to study and put our minds on the subject". "The great amount of time we have to study in school".

The last answer is a very significant one. Every pupil taking four subjects has more than two hours daily study. With experience in working the plan teachers are beginning to realize that the time for testing or questioning can be materially shortened when study has been effective. Further, that when a recitation drags through three-quarters of an hour with the pupil hesitating for replies or the teacher doing the most of the talking, the evidence of inefficient study is very clear.

In some subjects like mathematics or languages practice amounts to the same thing as study and this fact is realized by the most intelligent pupils. In subjects like history or chemistry and physics where the recitation is mainly of the question and answer type, we get splendid results by devoting 45 minutes of the 70 to study.

In the broader sense then, pupils are getting daily close to three hours of study directed or controlled by the teacher of the class. 47 per cent. of the school answered that they do less home study than under the old plan. 33 per cent. the same and 20 per cent. more. If home study is the chief end of secondary education, this will have to stand out as a serious weakness, but if the net amount of study and the number who pass is the criterion of study effectiveness, the new plan is justifying itself here.

The following figures are available after half a year's trial. While those of the full year will be more conclusive, these seem to point to definite results.

UPPER CLASSES, 1ST SEMESTER

Subjects	No. Pupils 1916-17	Failures 1916-17	No. Pupils 1917-18	Failures 1917-18
English	51	1	54	0
Latin	20	0	23	0
French	33	1	26	1
German	14	2	7	0
Senior Math.	8	0	10	0
Shorthand	13	7	18	1
Geometry	9	2	12	0
History	12	2	15	2
Science	16	2	25	1
Book-keeping			22	0
Totals	176	17	212	5

Failures in the upper classes were reduced from 9.6 per cent. in 1916-1917 to 2.1 per cent. in 1917-1918.

LOWER CLASSES, 1ST SEMESTER

Subjects	No. Pupils 1916-17	Failures 1916-17	No. Pupils 1917-18	Failures 1917-18
English	85	7	86	8
Algebra	75	32	66	14
History	60	10	57	15
Latin	50	7	49	3
German	8	2	4	1
Science	30	7	16	2
French	27	5	30	3
Book-keeping	14	2	37	7
Totals	349	72	345	53

Failures in the lower classes were reduced from 20.6 per cent. to 15.4 per cent.

SUMMARY OF ALL CLASSES

No. of pupils by subjects in 1916-17,	525
No. of failures by subjects in 1916-17,	89
Per cent. of failure, 16.95.	
No. of pupils by subjects in 1917-18,	557
No. of failures by subjects in 1917-18,	58
Per cent. of failure, 10.4.	

There is an appreciable difference in favor of the new plan in whatever way the figures are compared.

Finally the teachers believe that they see a clear evidence that pupils are getting a better grasp upon their work than ever before. They also prize the opportunity to teach how to study, a point that has been slighted altogether too much in the education of boys and girls.

Respectfully submitted,

GEORGE R. GARDNER.

VILLAGE GRADES

With few exceptions, all the teachers of last year have been retained in their former positions. The position of Grammar School principal and teacher of the ninth grade, made vacant in September by reason of the illness of Miss Fannie B. Cragin, has been filled by Miss Florence M. Lincoln.

The eighth grade has been in charge of Miss Georgia Strout and the position of assistant in the fifth and sixth grades has been filled by Miss Frances Rideout.

At the close of the spring term Miss Eva M. Bradbury, now Mrs. E. L. Fraser, resigned as teacher of the first and second grades at Pleasant Street. Her place is now filled by Miss Edna LaFon. Miss LaFon was graduated from Castine Normal School in the Class of 1917.

Miss Josephine Lamb, now Mrs. Walter Spears, resigned in June as teacher of the second grade at Bath Street. This grade is now in charge of Miss Mabel Davis. The first grade, Bath Street, is now in charge of Miss Rachel Potter.

At the close of school last June the following members of the ninth grade were awarded diplomas:

George A. Atkins	Madeline V. Larrabee
William H. Bailey	Nathan G. Mack
Philip M. Biette	G. Madelyn Overlock
Grace E. Brawn	Everett G. Nason
Mildred I. Brawn	Ledia L. Poitras
Muriel A. Brehaut	Clyde C. Pratt
Helen A. Cook	Rebecca R. Singer
Helene E. Douglas	Dorothy L. Tarr
Harry Davis	J. Weston Walch
Nellie M. Dunham	Ruth L. Wass
Drusilla R. Goodwin	Clarence J. Wilson
Edna L. Hamlin	Christine V. Grey
Helen F. Hammond	Margaret L. Hamlin
Katherine M. Jean	

SPECIAL TEACHERS

The work of the special teachers of music and drawing has been along the same lines as last year, so no special report concerning these departments is needed at this time. The work in these subjects is now thoroughly systematized, and excellent results are obtained. The exhibition of the work in drawing and painting given by the grade pupils at the Sagadahoc Fair was very creditable to Miss Varney and to the pupils and attracted much attention. The premiums awarded the exhibit were used for school room improvement.

The operetta "Jack and the Baked Bean Stalk" was successfully given by the members of the public schools in January. This was given under the direction of Mr. and Mrs. C. A. Warren. The proceeds amounting to over fifty dollars will be used for the purchase of material of use in the music department.

The work in manual training has been made as practical as possible. Work at Wheeler hall has been finished, except some varnishing and a few details to be done when the weather is warm enough to avoid having to heat the building. It is planned to make a needed concrete walk at the entrance.

Considerable work has been done by the boys for the school department, repairing, making a record case, references cases, frames, footstools, etc.

Developing the physical side of the boys certainly is as important in war time as in time of peace, and work is being continued on playground apparatus. Eight pieces of apparatus are now ready to be set out and other pieces are being made. When completed these will form a good outfit, similar to that now in use in all progressive places, and provided at a cost much less (merely the expense of the materials) than that at which playground outfits can be bought. This playground work was begun sometime ago, but was sidetracked as the work at Wheeler Hall seemed more urgent. During the winter term work has been done on equipment for the Boy Scouts.

At the beginning of the school year in September, the superintendent requested the teacher of domestic science to try in every way possible to arrange her work to correspond to the recommendations of the food commissioner. To what extent this has been done may be seen by reading the following report:

MR. JOHN A. CONE, Supt. of Schools,

DEAR SIR :

Domestic Science has now been a part of the regular work of the Grammar School for seven years. This year our program has been subject to such changes as seemed most desirable under war conditions, and Brunswick citizens may be interested in knowing some of the things the girls have been doing.

The first lessons in September were on the Cold Pack Method of canning fruits and vegetables and excited much enthusiasm. Each girl brought her own jar and the fruit or vegetable with which to fill it. Among the foods canned were string beans, shelled beans, tomatoes, corn, beets, carrots, pears, peaches, plums and apples. The results were most satisfactory, thus far only two jars having been reported as spoiled.

Besides the canning, apple jelly, grape jelly and grape marmalade were made.

The second subject to receive great attention was War Breads. Griddle cakes, muffins, biscuits, brown and yeast breads were made with rye meal, corn meal, oat meal, bran and graham flour substituted for part of the white flour.

Very little sugar, since the canning lessons, has been used. Christmas candies were made with molasses, popped corn, fruits, nuts and chocolate and were as palatable as when sugar was the principal ingredient.

Fruit cake was made by the ninth grade before Thanksgiving but other than that no cake has been on the list. Cookies of various kinds have been made.

Vegetable as well as animal fats have been used. To illustrate how every particle may be of value, trimmings from the marketman's scrap box were rendered, clarified, and made into soap. The clean, white fat obtained from what was apparently refuse made a marked impression and no doubt "conservation of fats" will have an added significance.

Food values are being considered as much as possible in order that the classes may understand the correct substitutes for the sugar, fat and protein which must be conserved.

Formerly all our substitutions had as their object the saving of money. This year the first aim is conservation of food rather than of money and for that reason much less time is being spent in working out the cost of the finished product. Later in the year the recipes will be reviewed in recitations and the cost of each one found, for it is often

very helpful to know exactly how much was spent for a cake or a loaf of bread.

The regular program is being followed as much as possible.

SEWING

The classes in sewing are working diligently both in school and at home.

Knitting was introduced in September and was received with such favor that early in November the girls of Tops-ham and Brunswick were able to present the Brunswick Chapter of the Red Cross with a knitted quilt. The squares were knitted, arranged, sewed together and the quilt finished by the girls themselves. The knitting was almost entirely home work.

With the exception of the work on yarn it seemed best to keep to the routine of former years until January when the classes were privileged to work on layettes for the French and Belgian Refugees.

This is a wonderful opportunity. The girls are learning to cut from patterns, make the various articles of clothing, and at the same time are taking an active part in relieving the discomfort of helpless little ones.

Parents and teachers have taken a most gratifying interest in every phase of the work of this department and their co-operation has been to pupils and instructor the source of renewed pleasure, effort and inspiration.

Respectfully submitted,

MARY S. BYRNE

TRUANCY

In the discharge of his duties the past year, the truant officer has made forty-two official calls. This officer has been prompt in his attention to all cases of truancy or unnecessary absences that have been brought to his attention by the teachers or by the superintendent. Mention should be made here of the assistance rendered the school department by Mrs. Harry Cook, the police matron of Brunswick. She has been helpful to the superintendent by reporting cases of non-attendance on the part of the children, and in supplying clothing for needy boys and girls.

Parents should understand that it is of the greatest importance that our schools be maintained in the highest standard of efficiency while our country is at war. They should not take advantage of the present situation and make it an excuse to keep their children out of school, but should co-operate sympathetically with the school authorities in all their efforts to promote the educational welfare of the community.

Any information from any source which will assist in the enforcement of the truancy laws, will be gratefully received by the superintendent of schools.

SIGHT AND HEARING TEST

In accordance with the requirements of the State Educational Department, the annual test of sight and hearing has been given the pupils by the teachers with the following results:

Number of pupils examined	814
Number with defective hearing	18
Number with defective eyesight	36
Number of parents notified	46

SCHOOL BUILDINGS

During the summer vacation the schoolhouses of Brunswick were renovated and put in a thoroughly sanitary condition for the opening of school in September. On account of the great increase in the cost of lumber, paint and hardware, only such repairs were made as seemed absolutely necessary for the preservation of school property, or for the comfort and health of teachers and pupils.

At Bath St. the building was shingled, two of the rooms painted and the furnace practically rebuilt. At Center St. the house was shingled, all the ceilings whitened and the walls tinted. The same attention was given to the building on Pleasant St. The roof over the domestic science kitchen at Wheeler Hall was shingled, and the walls and ceilings were painted.

Of the rural schools, more attention was given the building at Hillside than any other. There, new shingles were laid, the interior of the schoolhouse was painted and papered and the ceiling whitened. At Bunganuc, the building was shingled. At Middle Bay, the schoolroom was partially plastered, and newly papered and painted. At the Hacker District, a large part of the brick underpinning was rebuilt and the floor repaired and painted. At Mere Point, the building was shingled, a hard wood floor was laid and the room painted and papered.

At Ham's Hill the schoolhouse is in a shabby condition owing, principally, to the fact that for two years the material for building the new state road from Brunswick to Bath, has been obtained from a quarry which is within fifty feet of the schoolhouse. Frequent heavy blasts loosened the plaster, broke windows and injured the roof. Temporary repairs were made late in September so that the building is habitable, but next summer quite extensive repairs must be made. A bill for damages has been sent to the State Highway Commissioner.

Before another winter it will be necessary to install a new furnace at Union St. The one now in use there is about thirty years old and is practically beyond repair. New

toilet furniture is needed at all the primary buildings, and at least half of that now in use should be replaced before September. Minor repairs will be needed at several of the rural schoolhouses.

THE SCHOOLS AND FUEL

Early in the summer the school officials contracted for the usual supply of coal for the village schools. About eighty percent of the amount ordered was delivered. The shortage affected principally the High and Center Street buildings. In January, for the purpose of coal conservation the school at Pleasant Street was closed and the pupils were accommodated at the Union Street building. This was the only consolidation possible in the village system on account of a lack of room. By closing the Pleasant Street building about eighteen tons of coal were released for use in other places where it was most needed. It is the policy of the school officials to keep the schools open as long as the supply of fuel will permit. This is in agreement with the recommendations of the President, the United States Commissioner of Education and the State Superintendent of Schools.

The boys and girls who are in the schools of to-day will take an active part in the affairs of the nation to-morrow. Many of them will assume places of power and importance. During the long reconstruction period which must follow the close of the war, there will be need of men and women who have been trained to think clearly, to work skillfully and to deal honestly. Nothing would do more to defeat the fulfillment of this need than the shortening of school terms, or a shortsighted and niggardly economy in expenditures for school purposes.

It may be necessary to extend the spring vacation one week. This can not be definitely determined until the end of the present term. The severe cold during December

and January made unusual demands upon the supply of fuel, while the quality of the coal is perhaps the poorest ever furnished the school department.

The rural schools all have a sufficient quantity of wood on hand to last until the close of the spring term.

THE SCHOOLS AND THE WAR

During the first three years of the present war, teachers were instructed to maintain a position of neutrality in their comments concerning current events, and in answering questions which would inevitably be asked about the war by pupils in the schools. Since the United States definitely placed itself with the Allies all excuse for neutrality has been removed. Teachers have been instructed to be perfectly frank, yet tactful and careful in discussing the causes of the war and the position and aims of our own country in entering the conflict. Never before in the history of our country have teachers had a more favorable opportunity to inculcate patriotism, to teach the value of thrift and economy, and the necessity of loyalty to right ideals, than exists at the present time. There are evidences that the teachers, as a whole, are making the most of these opportunities.

The school children have responded promptly and generously to all appeals which have been made to them to assist in the various patriotic movements recommended by the State and Nation.

Members of the High School have, during the past six months, purchased Liberty Bonds to the amount of \$2700. They have also purchased War Saving Certificates to the value of \$300 and are daily buying thrift stamps.

The High School Athletic Association is paying for a \$50 Liberty Bond to start a sinking fund for athletics. A collection taken in the school last November for the Y.M. C.A. War Fund amounted to \$25 and, at the same time,

the pupils pledged \$705 for the same worthy purpose. \$200 of this amount has already been paid, and the balance will be forthcoming on or before April 1st.

Nearly fifty of the High School pupils have rendered valuable service in the Red Cross drives and to other patriotic movements.

While more may be expected of the older pupils, the children in the grades have not been idle or indifferent. The members of the Grammar School and of the five lower grades have already purchased War Saving Certificates and Thrift Stamps to the amount of \$400, and this amount is being increased from day to day. While exact returns from the rural schools can not be given at this time, the reports from teachers are encouraging.

Aside from the needs of the government for financial assistance at the present time, there is an educational value in these nation-wide movements which should not be overlooked. In addition to the actual raising of money for war purposes, the boys and girls are being taught, as never before, the value of economy and thrift.

FINANCIAL STATEMENT

The citizens of Brunswick do not need to be reminded of the advance in the cost of living. This increase in cost is especially in evidence in the purchase of all material necessary for the maintaining of a school system. With scarcely an exception, every article used in a school room has increased in price from twenty-five to two hundred percent. The greatest possible economy has been practiced by the school department in purchasing materials, and by the teachers in the use of supplies. By reason of this economy only one of the school accounts shows an over draft. This is the common school account, and this contains the item of fuel. By a comparison of the present financial report with that of last year, it will be seen that the cost of fuel

alone for the present season has been over a thousand dollars more than for the previous year. This fact requires no apology and no explanation. An increase in the salaries of many teachers was also absolutely necessary, as in some instances, they were receiving scarcely sufficient for actual living expenses. It is now next to impossible for a teacher to secure board in Brunswick in a private family, while hotels and restaurants are almost prohibitive to the teacher who is receiving a small salary.

There are no indications that there will be any immediate relief from these unusual conditions during the coming year. This must be taken into consideration in estimating appropriations. From an examination of this report it is evident that school appropriations can not be reduced without seriously crippling the system. It also seems evident that, with the present price of wood and coal, more money must be raised for common schools or there will be a deficit in the accounts of next year.

The Superintendent wishes again to express his appreciation of the cordial support given him by the members of the school committee, and by the teachers in his efforts to deal wisely with the many perplexing problems which frequently occur in school administration.

Respectfully submitted,

JOHN A. CONE,

Superintendent of Schools.

FINANCIAL STATEMENT

From February 1, 1917 to February 1, 1918

HIGH SCHOOL

SALARIES

George R. Gardner,	\$1,837 50	
Mary L. Fish,	672 20	
Mrs. R. J. Ham,	616 64	
Velma B. Strout,	566 67	
Margaret Torrey,	644 44	
Elizabeth L. Kennison,	305 56	
Mrs. A. T. Bowdoin,	311 08	
Mrs. Donald Mathison,	30 00	
Pacific B. Bailey,	36 11	
Edward B. Finn,	10 00	
Maurice W. Avery,	6 00	
		\$5,036 20

HIGH SCHOOL EXPENSES

George L. Atkins, janitor,	\$175 00
Knight & Stanwood, coal,	467 00
B. & B. Light & Power Co., current, labor and supplies,	25 66
H. D. Lovell, orchestra for graduation, 2 years,	44 00

Lakeside Printing Co., diplomas,	\$32 00	
Brunswick Publishing Co., printing,	5 95	
		\$749 61
		\$5,785 81
Balance unexpended,		5 60
		\$5,791 41

CREDIT

By amount raised,	\$5,000 00	
By amount from State,	500 00	
By amount received from tuition,	272 00	
By balance from 1917,	19 41	
		\$5,791 41

COMMON SCHOOLS

VILLAGE SALARIES

Fanny B. Cragin,	\$500. 00
Florence M. Lincoln,	661 08
Grace M. Randall,	522 24
Georgia Strout,	522 24
Edith Davenport,	522 24
L. Frances Jordan,	506 96
Frances Rideout,	236 00
Alice S. Dunning,	500 00
Bertha E. Melcher,	412 00
Izah E. Hutchinson,	376 00
Elsie G. Rideout,	500 00
Annie F. Coffin,	412 00
Belle H. Smith,	500 00
Josephine Lamb,	220 00
Rachel Potter,	176 00
Josephine Bartlett,	188 00
Mabel B. Davis,	392 00

Aimee Stetson,	\$500 00	
Eva M. Bradbury,	220 00	
Edna LaFon,	192 00	
Ruth Blackwell,	48 00	
Helen L. Varney,	253 36	
Mrs. Belle Warren,	360 00	
Miriam W. Kimball,	80 00	
Roland H. Cobb,	45 63	
John J. Magee,	24 00	
		\$8,869 75

RURAL SALARIES

Ella V. Rice,	\$378 00	
Hattie O. Cox,	342 00	
Sara Bailey,	342 00	
Rachel Potter,	135 00	
Ruth Lovell,	155 00	
Lelia Gatchell,	158 50	
Alice Williams,	153 00	
Elsie M. Hinckley,	396 00	
Addie E. Prince,	198 00	
Minnie L. Stewart,	198 00	
Nellie Simpson,	315 00	
Jessie Tarr,	162 00	
Minnie L. Douglas,	180 00	
Mrs. Mattie Lampher,	93 00	
Belle D. Hutton,	220 00	
Mary L. Dodge,	342 00	
Grace P. Dickinson,	213 00	
Laura Snow,	112 00	
		\$4,092 50

VILLAGE JANITORS

George L. Atkins,	\$457 66	
J. W. Junkins,	467 00	
Harry Avery,	261 90	
		\$1,186 56

RURAL AGENTS

H. F. Newell, No. 2, agent and census,	\$18 75	
L. T. Brown, No. 3, agent and census,	12 75	
F. W. Plummer, No. 4, agent and census,	18 75	
Edmond Lebel, No. 5, agent,	18 00	
A. W. Minott, No. 6, agent and census,	12 75	
Claire Wilson, No. 7, agent,	18 75	
L. J. Benoit, No. 8, agent and census,	18 75	
W. T. Bennett, No. 9, agent and census,	12 75	
W. B. Reiley, No. 11, agent,	12 00	
Edward Cairns, No. 11, agent,	6 00	
Isaac Linscott, No. 13, agent and census,	6 75	
P. L. Cushing, No. 14, agent and census,	18 75	
R. H. Mallett, No. 15, agent and census,	18 75	
H. E. Peterson, No. 16, agent,	6 00	
G. A. Storer, No. 17, census, two years,	1 50	
		\$201 00

FUEL AND LIGHTING, Village

A. V. Bouchard, sawing wood,	\$3 00
B. & B. Light & Power Co., light,	60 04
Knight & Stanwood, coal,	999 17
Brunswick Coal Co., coal and wood,	1,082 71
D. S. Colby, wood,	13 00
Telephore Lapointe, wood,	78 50
D. Schinck, sawing wood,	16 50
Samuel Woodward, wood,	9 00

J. A. Purinton, wood,	\$2 00	
H. B. & L. T. Willis, wood,	24 50	
Robert Hartley, hauling wood,	36 00	
C. L. Douglas, wood,	60 00	
		\$2,384 32

RURAL FUEL

George F. Fowler, wood,	\$13 50	
S. C. Elwell, wood,	15 75	
Claire R. Wilson, wood,	4 00	
A. W. Minott, wood,	13 50	
P. L. Cushing, wood,	28 00	
Robert H. Mallett, wood,	18 00	
L. T. Brown, wood,	24 00	
Washington Brown, wood,	9 00	
Edmond Lebel, wood,	53 50	
J. S. Decovin, wood,	10 00	
H. F. Newell, wood,	21 50	
Lester J. Stearnes, wood,	30 00	
J. A. Wilson, wood,	33 50	
H. E. Peterson, wood,	39 60	
L. J. Benoit, wood,	28 25	
F. W. Plummer, wood,	21 00	
A. A. Wheeler, wood,	7 50	
Isaac Linscott, wood,	5 00	
		\$375 60

RURAL CONVEYANCE

Mrs. Charles Prince, conveying pupils,	\$200 00
Lester J. Stearnes, conveying pupils,	180 00
Mrs. J. B. McManus, conveying pupils,	234 50
John L. Lunt, conveying pupils,	42 60
H. F. Griffin, conveying pupils,	170 00

S. H. Toothaker, conveying pupils,	\$252 00	
Mrs. S. W. Holbrook, conveying pupils,	70 00	
L. A. & W. St. Ry., ticket books,	132 00	
		\$1,281 10
Total expenses of common schools,		\$18,390 83

CREDIT

By amount raised,	\$3,500 00	
By interest on school fund,	228 77	
By State school fund and mill tax,	6,842 51	
By State common school fund,	7,159 55	
By Athletic Association,	63 50	
By balance from 1917,	22 06	
		\$17,816 39
Overdraft,		574 44
		\$18,390 83

INDUSTRIAL EDUCATION

MANUAL TRAINING

Charles G. Wheeler, salary,	\$600 00	
Bath & Brunswick Light & Power Co., current,	6 17	
Harold G. Crane, saw table, guard, motor,	91 50	
Chandler & Barber Co., supplies,	3 92	
Kendall & Whitney, supplies,	4 23	
B. L. Furbish, supplies,	20 92	
Charles G. Wheeler, supplies,	2 88	
Eaton Hardware Co., supplies,	33 39	
B. R. Jordan, supplies,	26 00	
Telesphore Lapointe, wood,	19 00	
		\$808 01
Balance unexpended,		138 67
		\$946 68

CREDIT

By amount raised,	\$500 00	
By amount from State,	400 00	
By amount balance from 1917,	46 68	
		\$946 68

DOMESTIC SCIENCE

Mary S. Byrne, salary,	\$581 47	
Bath & Brunswick Light & Power Co., current,	9 76	
Brunswick Coal Co., wood and coal,	21 00	
W. F. Senter, supplies,	12 39	
F. C. Webb, supplies,	50 06	
Mrs. A. J. Hutchinson, supplies,	2 61	
S. H. Toothaker, milk,	5 67	
Mary S. Byrne, supplies,	7 86	
		\$690 82
Balance unexpended,		33 63
		\$724 45

CREDIT

By amount raised,	\$300 00	
By amount from State,	377 78	
By balance from 1917,	46 67	
		\$724 45

REPAIRS AND INSURANCE. VILLAGE SCHOOLS

B. L. Furbish, labor and material,	\$96 90
Standard Brush & Mop Co., brushes,	7 25
George B. Ridley & Sons, labor and material,	148 57
Gilbert G. Cox, labor and material,	177 63

C. H. Booker, labor and material,	\$59 28
Pioneer Mfg. Co., floor dressing,	4 55
C. A. Warren, tuning piano,	2 00
Chemical Co., floor oil and supplies,	33 00
W. H. Davis, labor and material,	138 01
Stanley T. Brown, lumber,	170 57
I. R. Morrell, shingles,	1 88
Eaton Hardware Co., labor and material,	231 36
C. T. Ridley, supplies,	11 50
H. F. Thompson, insurance,	90 16
T. H. & J. W. Riley, insurance,	196 00
S. E. Folkins, labor,	1 50
A. J. Lyon & Son, repairs,	1 15
A. H. Stevens, repairs, flag poles,	7 50
George E. Bowker, insurance,	92 80
F. H. Stephenson, repairs,	75
Leonard's Express, trucking,	27 58
L. D. Snow, supplies,	50 33
George L. Atkins, supplies for repairs,	2 10
John A. Cone, supplies and freight paid,	25 10
B. R. Jordan, supplies,	19 04
	\$1,596 51

RURAL REPAIRS AND INSURANCE

Ruel Rogers, labor,	\$2 10
Brunswick Farmers' Mutual Insurance Co., assessment,	26 20
A. W. Minott, repairs,	55
F. W. Plummer, repairs,	4 00
W. B. Reiley, repairs,	3 40
C. E. Kincaid, labor and material,	34 50
Robert H. Mallett, repairs,	6 00
Edmond Lebel, labor and and material,	83 59
H. F. Newell, repairs,	12 89
P. L. Cushing, repairs,	21 00

H. E. Peterson, repairs,	\$7 75	
I. R. Morrell, shingles,	24 38	
C. F. Wilson, labor,	5 35	
Horace Wilson, labor and material,	89 88	
Stanley T. Brown, lumber,	31 64	
A. C. Gatchell, lumber,	3 24	
Chas. Perrault, labor,	10 00	
W. H. Davis, labor and material,	45 90	
Edward Cairns, labor,	2 00	
G. B. Ridley, labor and material,	15 00	
		\$429 37
		\$2,025 88
Balance unexpended,		4 12
		\$2,030 00

CREDIT

By amount raised,	\$2,000 00	
By rent of Wheeler Hall,	30 00	
		\$2,030 00

TEXT BOOKS AND SUPPLIES

Dowling School Supply Co., supplies,	\$22 27
University of Chicago Press, books,	3 45
J. E. Davis Co., supplies,	60 70
Imperial Brush Co., brushes,	19 60
Henry Holt & Co., books,	1 80
J. A. Cone, supplies purchased, express paid,	22 90
G. P. Putnam's Sons, books,	5 20
Harvey Stetson's Sons, supplies,	10 50
J. F. Will Co., supplies,	1 60
Houghton, Dutton Co., supplies,	11 88
Educational Publishing Co., books,	1 40

Scott, Foresman Co., books,	\$ 68
Harry Varney, clocks,	11 00
C. C. Birchard, music books,	9 60
Doubleday, Page & Co., books,	12 75
W. E. Gordon, supplies,	38 40
Little, Brown & Co., books,	28 55
D. C. Heath & Co., books,	72 04
Allyn & Bacon, books,	40 55
C. W. Allen, laboratory supplies,	2 20
E. P. Dutton, supplies,	9 35
The Macmillan Co., books,	71 87
L. E. Knott Apparatus Co., laboratory supplies,	81 96
Phonographic Institute, commercial supplies,	2 61
Wheeler Print Shop, school reports,	104 50
Brunswick Publishing Co., printing,	25 90
J. L. Hammett Co., books and supplies,	55 78
Wheeler Print Shop, printing,	11 65
Milton Bradley Co., supplies,	53 28
L. E. Knott Apparatus Co., supplies,	43 44
Ginn & Co., books,	246 09
American Book Co., books,	212 93
E. E. Babb & Co., books and supplies,	165 45
Houghton, Mifflin Co., books,	20 59
Royal Typewriter Co., supplies,	4 00
Atkinson, Mentzer & Co., books,	35 91
Silver, Burdett & Co., books,	104 22
I. H. McKenney, supplies,	6 00
W. F. Senter, flags,	12 64
Frontier Press Co., supplies,	13 00
Kenney Bros. & Wolkins,	12 59
I. G. Elder, supplies,	25 80
D. & C. E. Scribner, fertilizer,	1 20
A. D. Maclachlan, commercial supplies,	26 66
Rand, McNally & Co., supplies,	6 09
T. H. Riley, Jr., taking school census,	22 18
Arthur Lamarre, Jr., taking school census,	21 57

Howard & Brown, diplomas,	\$6 25	
Standard Publishing Co., books,	6 50	
Mary C. Ham, supplies,	2 93	
A. B. Haley, supplies,	5 50	
F. W. Chandler & Son, supplies,	36 30	
World Book Co., books,	28 39	
H. A. Wales Co., flags,	24 00	
F. E. Carver, books,	4 00	
Masury Young Co., supplies,	6 25	
Tower Bros. Co., paper,	25 00	
Benj. H. Sanborn & Co., books,	36 83	
Thompson, Brown & Co., books,	10 11	
Educational Specialties Co., supplies,	5 76	
L. D. Snow, supplies,	4 00	
G. B. Ridley & Sons, supplies,	15 00	
Leonard's Express, trucking and * freight paid,	33 90	
		\$2,025 05
Balance unexpended,		10 15
		\$2,035 20

CREDIT

By amount raised,	\$2,000 00	
By supplies sold,	35 20	
		\$2,035 20

SUPERINTENDENT AND COMMITTEE

John A. Cone, salary,	\$900 00
Kenneth C. M. Sills, member of com- mittee,	50 00
A. J. Hutchinson, member of committee,	50 00

E. H. Andrews, member of committee,	\$50 00
H. F. Thompson, rent of office,	162 50
John A. Cone, office expenses and supplies,	84 50
	\$1,297 00
Balance unexpended,	3 00
	\$1,300 00

CREDIT

By amount raised,	\$1,300 00
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RECEIPTS AND EXPENDITURES

RECEIPTS

Amount raised for common schools,	\$3,500 00	
Amount raised for free high school,	5,000 00	
Amount raised for repairs and insurance,	2,000 00	
Amount raised for text books and supplies,	2,000 00	
Amount raised for manual training,	500 00	
Amount raised for domestic science,	300 00	
Amount raised for superintendent and committee,	1,300 00	
Amount raised for interest on school fund,	228 77	
Amount received from State school fund and mill tax,	6,842 51	
Amount received from State common school fund,	7,159 55	
Amount received from State for free high school,	500 00	
Amount received from State for manual training and domestic science,	777 78	
Amount received from tuition,	272 00	
Amount received from supplies sold,	35 20	
Amount received from rent of Wheeler Hall,	30 00	
Amount received from Athletic Association,	63 50	
		\$30,509 31
Balance from 1916-1917, manual training and domestic science,	\$93 35	
Balance from 1916-1917 High School,	19 41	
Balance from 1916-1917 Common Schools,	22 06.	
		\$134 82
		\$30,644 13
Overdraft,		379 27
		\$31,023 40

EXPENDITURES

High school,	\$5,785 81
Common schools,	18,390 83
Manual training,	808 01
Domestic science,	690 82
Books and supplies,	2,025 05
Repairs and insurance,	2,025 88
Superintendent and committee,	1,297 00
	\$31,023 40

KENNETH C. M. SILLS,
ADELBERT J. HUTCHINSON,
EUGENE H. ANDREWS,

Superintending School Committee.

SCHOOL STATISTICS

For Year Ending July 1, 1917

Number of persons in town between ages of 5 and 21: boys 1,114, girls 1,027, total 2,141.

Number of different pupils registered in schools: boys ⁴⁵⁶~~385~~, girls ⁴⁴⁹~~394~~, total ⁹⁰⁵~~779~~.

Number registered in high school: boys 71, girls 75, total 146.

Number registered in common schools, village: boys 286, girls 287, total 573.

Number registered in common schools, rural: boys 99, girls 107, total 206.

Number conveyed at expense of town: boys 16, girls 18, total 34.

Average daily attendance, common schools, 581.

Average daily attendance, high school, 132.

Number of weeks in school year, 36. Fall term 14 weeks, winter term 11 weeks, spring term 11 weeks.

ENROLLMENT FOR SCHOOL YEAR. HIGH SCHOOL

Boys 71, girls 75, total 146.

First year, boys 24, girls 31, total 55.

Second year, boys 19, girls 17, total 36.

Third year, boys 12, girls 12, total 24.

Fourth year, boys 16, girls 15, total 31.

Number graduated, boys 13, girls 11, total 24.

COMMON SCHOOLS, VILLAGE

Number of pupils in Grade I:	boys 33, girls 41, total 74
Bath Street:	boys 10, girls 12, total 22
Union Street:	boys 8, girls 6, total 14
Pleasant Street:	boys 5, girls 5, total 10
Center Street:	boys 10, girls 18, total 28

Number of pupils in Grade II:	boys 40, girls 28, total 68
Bath Street:	boys 13, girls 10, total 23
Union Street:	boys 5, girls 4, total 9
Pleasant Street:	boys 8, girls 6, total 14
Center Street:	boys 14, girls 8, total 22

Number of pupils in Grade III:	boys 49, girls 34, total 83
Bath Street:	boys 14, girls 12, total 26
Union Street:	boys 16, girls 7, total 23
Pleasant Street:	boys 5, girls 4, total 9
Center Street:	boys 14, girls 11, total 25

Number of pupils in Grade IV:	boys 39, girls 43, total 82
Bath Street:	boys 13, girls 16, total 29
Union Street:	boys 10, girls 10, total 20
Pleasant Street:	boys 9, girls 9, total 18
Center Street:	boys 7, girls 8, total 15

Number of pupils in Grade V:	boys 32, girls 30, total 62
Number of pupils in Grade VI:	boys 23, girls 17, total 40
Number of pupils in Grade VII:	boys 24, girls 26, total 50
Number of pupils in Grade VIII:	boys 31, girls 31, total 62
Number of pupils in Grade IX:	boys 16, girls 24, total 40

COMMON SCHOOLS, RURAL

Dist. No. 2, Hacker:	boys 8, girls 11, total 19
Dist. No. 3, Brown's Corner:	boys 7, girls 9, total 16
Dist. No. 4, Kincaid:	boys 6, girls 6, total 12
Dist. No. 5, Hillside,	boys 3, girls 6, total 9
Dist. No. 6, Frost:	boys 10, girls 9, total 19
Dist. No. 7, Bunganuc:	boys 9, girls 10, total 19
Dist. No. 8, Growstown:	boys 13, girls 19, total 32
Dist. No. 9, Mere Point:	boys 7, girls 10, total 17
Dist. No. 11, Maquoit:	boys 15, girls 8, total 23
Dist. No. 14, Middle Bay:	boys 7, girls 1, total 8
Dist. No. 15, Hardings:	boys 5, girls 7, total 12
Dist. No. 16, Ham's Hill:	boys 9, girls 11, total 20

TEACHERS FOR YEAR ENDING JULY, 1917

HIGH SCHOOL.

Principal: George R. Gardner.
 Assistants: Mary L. Fish,
 Mrs. Roscoe J. Ham,
 Margaret Torrey,
 Velma Strout,
 Elizabeth Kennison.

GRAMMAR SCHOOL.

Principal: Grade IX, Fannie B. Cragin.
 Grade VIII, Florence M. Lincoln.
 Grade VIII, Georgia Strout.
 Grade VII, Grace M. Randall.
 Grade VI, Edith W. Davenport.

INTERMEDIATE SCHOOL.

Principal: Grade V, L. Frances Jordan.
 Grade V, Georgia Strout.

CENTER STREET PRIMARY SCHOOL.

Principal: Grades III, IV, Alice S. Dunning.
 Grade II, Bertha E. Melcher.
 Grade I, Izah Hutchinson.

BATH STREET PRIMARY SCHOOL.

Principal: Grades III, IV, Belle H. Smith.
 Assistant: part time, Grade III, Josephine Bartlett.
 Grade II, Josephine Lamb.
 Grade I, Mabel Davis.

UNION STREET PRIMARY SCHOOL.

Principal: Grades III, IV, Elsie G. Rideout.
 Grades I, II, Annie Coffin.

PLEASANT STREET PRIMARY SCHOOL.

Principal: Grades III, IV, Aimee Stetson.
 Grades I, II, Eva M. Bradbury.

SPECIAL TEACHERS

Domestic Science, Mary S. Byrne.
 Music, Mrs. C. A. Warren.
 Drawing, Helen L. Varney.
 Manual Training, Charles G. Wheeler.

RURAL SCHOOLS

Dist. No. 2, Hacker,	Ella V. Rice.
Dist. No. 3, Brown's Corner,	Hattie O. Cox.
Dist. No. 4, Kincaid,	Sara L. Bailey.
Dist. No. 5, Hillside,	Rachel N. Potter.
Dist. No. 6, Frost,	Lelia Gatchell.
Dist. No. 7, Bunganuc,	Elsie M. Hinckley.
Dist. No. 8, Growstown,	Addie E. Prince.

Dist. No. 9, Mere Point,	Nellie M. Simpson.
Dist. No. 11, Maquoit,	Jessie M. Tarr.
Dist. No. 14, Middle Bay,	{ Ethel G. Wright.
	{ Mrs. Mattie Lampher.
Dist. No. 15, Hardings,	{ Isabel Hutton.
Dist. No. 16, Ham's Hill,	Mary L. Dodge.
	Grace P. Dickinson.

TEACHERS FOR FALL TERM, 1917

HIGH SCHOOL.

Principal: George R. Gardner.
 Assistants: Mary L. Fish.
 Mrs. Roscoe J. Ham,
 Margaret Torrey,
 Velma B. Strout,
 Mrs. E. R. Bowdoin.

GRAMMAR SCHOOL.

Principal: Grade IX, Florence M. Lincoln.
 Grade VIII, Georgia Strout.
 Grade VII, Grace M. Randall.
 Grade VI, Edith Davenport.
 Grade VI, Frances Rideout.

INTERMEDIATE SCHOOL.

Principal: Grade V, L. Frances Jordan.
 Grade V, Frances Rideout.

CENTER STREET PRIMARY SCHOOL.

Principal: Grades III, IV, Alice S. Dunning.
 Grade II, Bertha E. Melcher.
 Grade I, Izah Hutchinson.

BATH STREET PRIMARY SCHOOL.

Principal: Grades III, IV, Belle H. Smith.

Assistant: part time, Josephine Bartlett.

Grade II, Mabel Davis.

Grade I, Rachel N. Potter.

UNION STREET PRIMARY SCHOOL.

Principal: Grades III, IV, Elsie G. Rideout.

Grades I, II, Annie Coffin.

PLEASANT STREET PRIMARY SCHOOL.

Principal: Grades III, IV, Aimee Stetson.

Grades I, II, Edna LaFon.

SPECIAL TEACHERS

Domestic Science, Mary S. Byrne.

Music, Mrs. C. A. Warren.

Drawing, Helen L. Varney.

Manual Training, Charles G. Wheeler.

RURAL SCHOOLS

Dist. No. 2, Hacker,	Ella V. Rice.
Dist. No. 3, Brown's Corner,	Hattie O. Cox.
Dist. No. 4, Kincaid,	Sara L. Bailey.
Dist. No. 5, Hillside,	Ruth Lovell.
Dist. No. 7, Bunganuc,	Elsie M. Hinckley.
Dist. No. 8, Growstown,	Minnie L. Stewart.
Dist. No. 9, Mere Point,	Nellie Simpson.
Dist. No. 11, Maquoit,	Minnie Douglass.
Dist. No. 13, Prince's Point,	Alice Williams.
Dist. No. 14, Middle Bay,	Isabel Hutton.
Dist. No. 15, Hardings,	Mary L. Dodge.
Dist. No. 16, Ham's Hill.	Laura Snow.

School Calendar for 1918-1919

VILLAGE AND RURAL SCHOOLS

Spring term, April 1, 1918 to June 14, 1918, eleven weeks.

Fall term, September 9, 1918, to December 13, 1918, fourteen weeks.

Winter term, December 30, 1918 to March 14, 1919, eleven weeks.

HOLIDAYS

The schools have the following holidays: Washington's Birthday, Patriots' Day, Memorial Day, Columbus Day, one day for Sagadahoc County Fair, two days at Thanksgiving.

SUPERINTENDING SCHOOL COMMITTEE

Kenneth C. M. Sills, chairman, Adelbert J. Hutchinson, Eugene H. Andrews, M. D., John A. Cone, Secretary.

The regular meetings of the school committee are held on the first and third Thursday of each month at 5 p. m., at the office of the committee, corner of Maine and Center streets. Bills against the school department are approved by the committee only at the regular meetings, and all bills should be sent directly to the Superintendent of Schools. Superintendent's Office telephone number 123; residence 84-W.

The HF Group

Indiana Plant

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9/5/2006

